

National Reconstruction by Means of Sciences versus Rejuvenation of the Country Through Science Education

Chin Chi Chao
Research Institute of Science Education
National Taiwan Normal University

Abstract

Forty-seven years ago, the National Government now located on this side of the Taiwan Strait called for the national reconstruction of the mainland by means of sciences. Recently, the authorities on the other side of the Taiwan Strait suggest the rejuvenation of the country through science education. The diversity results from the differences between sciences and science education. According to the author's analyses, he indicates that sciences can be characterized by positivistic or humanistic meaning, respectively; and science education is referred to as a practical knowledge simultaneously dealing with both positivistic and humanistic aspects. Reconstruction or rejuvenation of a country by means of positivistic approach alone has the possibility to result in a dangerous state of inhuman nature. Obviously science education is much more effective than sciences in the policy design and constant thinking of a country's future development. From a macroscopic point of view, conclusion is arrived at that it is more reasonable to carry out the reconstruction or rejuvenation policy by means of science education rather than sciences, especially to secure a universal brotherhood for all mankind from generation to generation.

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緊 急 報 導

編輯室

頃悉「教育部84學年度中小學教師獎勵要點」即將修訂完成，本室尚未獲詳細資訊，故無法于本期刊出。惟悉教師申請截止日期可能為三月十五日，事關教師權益尚請密切注意部令及本刊第188期（三月出版）為要，特此報導。